

List 1 – a-e	List 2 – i-e	List 3 – o-e	List 4 – u-e	List 5 – aw	List 6 – ir	List 7 – er
<ol style="list-style-type: none"> <li>1. Made</li> <li>2. Same</li> <li>3. Name</li> <li>4. Game</li> <li>5. Take</li> <li>6. Snake</li> <li>7. Shake</li> <li>8. Amaze</li> <li>9. Pancake</li> <li>10. Arcade</li> </ol>	<ol style="list-style-type: none"> <li>1. Five</li> <li>2. Inside</li> <li>3. Like</li> <li>4. Time</li> <li>5. Nine</li> <li>6. Survive</li> <li>7. Polite</li> <li>8. Kite</li> <li>9. Prize</li> <li>10. Slide</li> </ol>	<ol style="list-style-type: none"> <li>1. Home</li> <li>2. Nose</li> <li>3. Woke</li> <li>4. Explode</li> <li>5. Note</li> <li>6. Stone</li> <li>7. Those</li> <li>8. Telescope</li> <li>9. Phone</li> <li>10. Hole</li> </ol>	<ol style="list-style-type: none"> <li>1. Cube</li> <li>2. Tube</li> <li>3. Cute</li> <li>4. Use</li> <li>5. Rule</li> <li>6. Rude</li> <li>7. Tune</li> <li>8. June</li> <li>9. Huge</li> <li>10. Mute</li> </ol>	<ol style="list-style-type: none"> <li>1. Paw</li> <li>2. Raw</li> <li>3. Claw</li> <li>4. Saw</li> <li>5. Yawn</li> <li>6. Jaw</li> <li>7. Crawl</li> <li>8. Lawn</li> <li>9. Draw</li> <li>10. Straw</li> </ol>	<ol style="list-style-type: none"> <li>1. Bird</li> <li>2. Girl</li> <li>3. Skirt</li> <li>4. Shirt</li> <li>5. First</li> <li>6. Third</li> <li>7. Birthday</li> <li>8. Whirl</li> <li>9. Firm</li> <li>10. Dirt</li> </ol>	<ol style="list-style-type: none"> <li>1. Baker</li> <li>2. Faster</li> <li>3. Driver</li> <li>4. Hammer</li> <li>5. Herd</li> <li>6. Better</li> <li>7. Letter</li> <li>8. River</li> <li>9. Term</li> <li>10. Ladder</li> </ol>
List 8 - ow	List 9 – igh	List 10 - ea	List 11 – ay	List 12	List 13	List 14
<ol style="list-style-type: none"> <li>1. Snow</li> <li>2. Follow</li> <li>3. Show</li> <li>4. Grow</li> <li>5. Arrow</li> <li>6. Window</li> <li>7. Blow</li> <li>8. Slow</li> <li>9. Below</li> <li>10. Crow</li> </ol>	<ol style="list-style-type: none"> <li>1. Light</li> <li>2. Flight</li> <li>3. Night</li> <li>4. Bright</li> <li>5. Might</li> <li>6. Fright</li> <li>7. Sigh</li> <li>8. High</li> <li>9. Sight</li> <li>10. Knight</li> </ol>	<ol style="list-style-type: none"> <li>1. Bread</li> <li>2. Sea</li> <li>3. Read</li> <li>4. Heap</li> <li>5. Treat</li> <li>6. Least</li> <li>7. Leader</li> <li>8. Instead</li> <li>9. Ahead</li> <li>10. Ready</li> </ol>	<ol style="list-style-type: none"> <li>1. Spray</li> <li>2. Play</li> <li>3. Stay</li> <li>4. Crayon</li> <li>5. Doorway</li> <li>6. Holiday</li> <li>7. Wednesday</li> <li>8. Thursday</li> <li>9. Tuesday</li> <li>10. Friday</li> </ol>	<ol style="list-style-type: none"> <li>1. January</li> <li>2. February</li> <li>3. March</li> <li>4. April</li> <li>5. May</li> <li>6. June</li> <li>7. July</li> <li>8. August</li> <li>9. September</li> <li>10. October</li> </ol>	<ol style="list-style-type: none"> <li>1. November</li> <li>2. December</li> <li>3. Because</li> <li>4. What</li> <li>5. When</li> <li>6. Where</li> <li>7. Who</li> <li>8. Why</li> <li>9. Want</li> <li>10. How</li> </ol>	

## English

- This term our English lessons will be linked around story books to engage the children including a range of fiction and non-fiction.
- Key skills to help them improve their writing will be taught, including how to form letters, reducing letter size and how to use capital letter and full stops.
- We will also be looking at techniques to order books we have read and to write sentences about these books beginning to write for different purposes

## Maths

- During this term the children will compare the lengths and heights of objects using language such as “longer than”, “shorter than” and “taller than”. They will measure objects using both non-standard and standard units of measure.
- We will then be learning about mass and volume, measuring and comparing objects by using the language “heavier” and “lighter”.
- The children will then explore capacity and volume, using language such as “empty”, “nearly full” and “full”.

## DT/Art

- In Art children will look at royal portraits and create their own portraits using different materials and collage techniques.
- In DT children will be looking at free standing structures creating a windmill using the best materials from their Science.

# London's Burning

## Science

- During this term, children will be looking at the topic everyday materials
- Children will learn what everyday objects are made out of. Children will also investigate proprieties of everyday materials.

## Key information

- **Stunning start** – Fire of London workshop
- **Fantastic finish** – Quiz
- **PE** - Please send your child in their PE kit on Mondays and Tuesdays
- **Spellings** – We will have a weekly spelling test on the words in the spelling books.
- **Homework** – Will be set on Learning with Parents.

## History and Geography

- Our Geography topic will be looking at the United Kingdom and the 4 countries that make up the UK. We will also be identifying capital cities of the 4 counties.
- This term in History, the children will be learning all about The Great Fire of London. Children will investigate The Great Fire of London using different sources.

## What can you do at home to help?

- You could discuss The Great Fire of London at home.
- Work on their phonics at home ready for the phonics screening test.
- You could hear your child read and record this on Learning with Parents. To help them further you could ask them questions about what they are reading.
- Regular use of our Learning with Parents website will help your child practise skills taught in school.