

*This terms spellings*

<b>List 1</b>	<b>List 2</b>	<b>List 3</b>	<b>List 4</b>	<b>List 5</b>
Strange Fruit Extreme Continue Disappear Arrive Appear Therefore Although Possession	Weather Whether Whos Whose Medal Meddle Missed Mist Team Teem	Women Accident Believe Decide Knowledge Experience Imagine Medicine Particular Recent	Spacious Envious Monstrous Courageous Mountainous Furious Famous Dangerous Poisonous various	Unfinished Unattached Remerge Discover Disappear Unnatural Inevitable Recreate Reattach Uncover
<b>List 6</b>	<b>List 7</b>	<b>List 8</b>	<b>List 9</b>	<b>List 10</b>
Intertwine Submerge Submarine Interlock Superman Supercar Antibiotic Automatic Antiseptic International	Accidentally Century Important Grammar Mention Quarter Strength Weight Surprise Popular	Happily Sleepily Angrily Clumsily Gently Simply Humbly Basically Frantically Dramatically	Island Enough Consider Breathe Different Library Often Ordinary Reign Favourite	

### English

In English this term, we will be continuing with Kensukes Kingdom initially, writing a letter (message in a bottle) from the viewpoint of Michael. We will then be looking at syllables during our poetry unit on Haikus.

The children will then be writing a balanced argument and a persuasive brochure based on their educational visits to Dudley Zoo and the Black Country Living Museum. We will continue to teach elements of SPaG, reading skills and handwriting through our writing journeys.

### Maths

- This term our Maths will focus on enhancing and building the children's mathematical skills through decimals, time and money.
- We will also be consolidating our learning to include shape, statistics and position and direction.
- The children will also be developing their multiplication recall fluency ahead of the upcoming multiplication test in June 2024.
- We will continue to practice mental maths through our maths assessments and fluency sessions

### DT/Art

- Our DT project this term will be electrical circuits; designing and making our own reading light, linking in with our Science topic.
- During Art we will be studying the British artist Edward Butler Bayliss. We will be recreating scenes from the Black Country using watercolours and perspective.

### Stellar Settlements The Black Country

#### Key information

- **Stunning start** – A Day in the Life of a Black Country school child.
- **Fantastic finish** – Black Country Museum trip 3<sup>rd</sup> July 2024
- **PE** - The topic this term is rounders and tennis. Please send your child in their PE kit on Mondays & Thursdays.
- **Multiplication check** – There is a two-week window which we will complete the check in, beginning on 3<sup>rd</sup> June.

### Science

- In Science this term we are focusing on electricity. We will look at circuits and name the different parts of a circuit.
- We will look at some common conductors and insulators and how this can impact the flow of electricity.

### Thematic

- Our thematic topic this term is the local area! Through this exciting topic we will explore how Oldbury has changed over periods of time and the impact the industrial revolution had on our local area.
- Within Geography, we will look at how our locality has changed over time using map skills and plotting physical geography.

### What can you do at home to help?

- Hear your child read and record this on learning with parents. to ensure they are reading at least 3 times per week in order to achieve their Roarsome Reading award.
- Encourage them to use Timetable Rock Stars/Mathsframe to prepare them for the Multiplication Check at the end of Year 4.
- Test them on their Year 4 spellings which are found in their spelling books.
- Complete homework set on Learning with Parents and pobble writing .