# This term's spellings

			Summer 1			
List I	List 2	List 3	List 4	List 5	List 6	List 7
Sensation	Television	Immortal	Steadily	Touch	Undrinkable	Lyrics
Admiration	Division	Irrelevant	Reluctantly	Couple	Misconduct	Syrup
Adoration	Vision	Redo	Curiously	Coverage	Disrespected	Pyramids
Preparation	Illusion	Interact	Accidentally	Trouble	Disagreement	Typical
Information	Decision	Autobiography	Usually	Thorough	Disorder	Sympathetic
Limitation	Invasion	Immature	Likely	Cousin	Misplaced	Gymnastics
Elation	Confusion	Submerge	Originally	Country	Discover	Myth
Application	Collision	Autograph	Ferociously	Young	Re-enter	Mystery
Communication	Conclusion	Antisocial	Completely	Double	Dissolve	Crypt
Creation	Intrusion	Irregular	Finally	Erough	Illegal	Crystal
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		·	Summer 2	·	·	
List I	List 2	List 3	List 4	List 5	List 6	List 7
Numbered	Duration	Cygnet	Comically	Puncture	Pleasure	Travelling
Offered	Animation	Oxygen	Happily	Measure	Adventure	Forgotten
Obtained	Decoration	Physics	Angrily	Creature	Leisure	Beginner
Suffered	Coronation	Symbol	Gently	Mixture	Exposure	Educated
Disobeyed	Punctuation	Symptom	Simply	Posture	Composure	Believing
Limited	Appreciation	System	Humbly	Enclosure	Future	Inspiring
Ordering	Cancellation	Rhythm	Nobly	Nature	Agriculture	Magical
Polishing	Evaporation	Physical	Basically	Furniture	Sculpture	Nationality
Gardening	Frustration	Cylinder	Frantically	Treasure	Capture	Angriest
Cancelled	Concentration	Symmetrical	Dramatically	Picture	Temperature	Prettiest

### English

- In English this term the focuses for writing will include a variety of genres, both fiction and non-fiction: this will include play scripts, autobiographies, newspapers, narratives and classical poetry
- Our main focus will be on using high level punctuation, including dashes, brackets, colons and semicolons.
- We will also be focussing on Year 3/4 spellings as well as Year 5/6 spellings.

### Maths

- In Maths this term we will be focusing on revising number topics and learning in preparation for secondary school.
- We will continue to practise mental maths through our weekly maths assessments and daily fluency sessions.
- We shall also be focussing on developing their skills through investigations and real-life problem solving.
- Lessons will include practical and challenging activities where children can apply knowledge of the above topics to real life context.

#### Science

- In science this term our topic is 'Evolution and Inheritance'.
- We will look at fossil records and explore the concept of adaptation and inheriting characteristics.

# Business Enterprise

### Key information

- Y6 PE day is Monday and Friday. Correct PE kit is required.
- At the end of the year, Y6 will hold a performance of Matilda (The Musical) in July.
- We will hold a Y6 disco in July.
- Y6 will be attending a fur visit at the end of the Summer term.

## History and Geography

During history this term we will continue to look at the history of Britain during WWII. The children will be looking at what life was like as a child during the war: they will look at school and home life and evacuation. They will also focus on how Commonwealth countries supported the allies against Nazi Germany.

For Geography, we will be looking at 'fair trade' and the impact of food choices on the environment as well as trading responsibility.

# What can you do at home to help?

- Listen and encourage your child to read at home three times a week
- We will have a **weekly spelling test on a Friday.** Please ensure your child is practising the week's spellings.
- This year is SATs year, it would be beneficial to support the children in learning their times tables and doing extra work at home. We will give out CGP revision books to children to practise at home. Please attend our breakfast clubs on Tuesday, Wednesday and Thursday at 8am and our Friday booster sessions.

### DT/Art

- In Art, we are focussing on WWII propaganda art, particularly looking at typography, graphics and prints.
- As part of our DT curriculum, our DT project will be organising an afternoon tea for our business enterprise project.