

This term's spellings

List 1	List 2	List 3	List 4	List 5
Weird Production Visited Musician Beginning Excited Excellent Audience Extremely Disconnect	Special Congregation Receipt Families Essential Believe Disappeared Definitely Accuracy Technique	Destination Century Forty February Designed Material Visitors Fighting Surprising Particularly	Trapped Actually Silence Swimming Friends Important Thoroughly Countryside Weight Approximately	Anchors Attention Ought Creature Because Disappoint Accept Missed Morning Alteration
List 6	List 7	List 8	List 9	List 10
Occured Shoulder Adorable Accommodate Strength Referring Foundation Extinguishing Extremely Conscience	Attempts Bodies According Challenging Planning Biggest Absorbed Grabbed Arrived Qualified	Frequently Audience Disagree Capable Knowledge Weird Piano Babies Know Produce	Invention Carriages Cities Buildings Escaping Beginning Largest Delivered Stopped Injured	Satisfied Carefully Century Disapprove Reliable Smudged Neighbour Diameter Worries Knight

English

In English this term we will be focussing on a range of both fiction and non-fiction genres. This will include: newspaper reports, a diary entry and a non-chronological report linked to our class texts *The Lion, The Witch and the Wardrobe*. Our main focus will be on using higher-level punctuation, including dashes, brackets, colons and semicolons.

We will also be focussing on Year 3/4 spellings as well as Year 5/6 spellings.

Maths

In Maths this term we will be focusing on; decimals, percentages, algebra, converting units of measure, perimeter, area, volume and ratio. Lessons will include practical and challenging activities where children can apply knowledge of the above topics to real life contexts.

Activities to support learning can be carried out using the CGP books that will be used for homework. Pages will be dated with completion dates.

Science

In science this term our topic is electricity and living things and their habitats.

In electricity, we will be building simple circuits, using scientific symbols and measuring currents and voltage.

In living things and their habitats, we will compare and contrast habitats of animals, identify how they are suited to adapt to their environment and investigate habitats within the school environment.

Britain at War

What was life like as a child?

Key information

- **Stunning start** - WWII workshop (22nd February)
- **Fantastic finish** - VE day party (date TBC)
- PE - Hockey and dodgeball. Please send your child with their PE kit on Tuesdays and Wednesdays
- ~~Homework~~ - CGP books, spag.com, Pobble

DT/Art

- In Art, we are focussing on WWII propaganda art, particularly looking at typography, graphics and prints.
- As part of our DT curriculum, we are going to be designing and constructing a game using an electrical circuit applying their knowledge from science.

History and Geography

During history this term we will be looking at the history of Britain during WWII. The children will be looking at what life was like as a child during the war: they will look at school and home life and evacuation. They will also focus on how Commonwealth countries supported the allies against Nazi Germany.

For Geography we will be investigating the importance of Britain's National Parks.

What can you do at home to help?

- Listen and encourage your child to read at home **three times a week**
- We will have a **weekly spelling test on a Friday**. Please ensure your child is practising the week's spellings.
- This year is SATs year, it would be **beneficial** to support the children in learning their times tables and doing extra work at home. We will give out CGP revision books to children to practise at home. However, please do not use any past SATs papers as we use these in school!