This terms spellings

List 1	List 2	List 3	List 4	List 5
Mention/	Address	International /	Although	Physician
Often	Build	Intertwine	Business	Optician
Peculiar	Centre	Interrupt	Century	Magician
Possess	Earth	Intercept	Difficult	Politician
Remember	Eighth	Interject	Forwards	Electrician
Separate/	Forward	Intervene	Experience	Extension
Through	Minute	Antibiotic	Probably	Collision
Strength	Opposite/	Antidote/	Straight	Confusion
Actually	Potatoes	Antihistamine	Answer	Corrosion
Busy	Special	Antihero	Certain/	Explosion
List 6	List 7	List 8	List 9	List 10
Fiction	Science	Corrosion	Strange	Weather
Fraction /	Abscess	Division	Fruit	Whether
Direction /	Ascend	Evasion/	Extreme	Whos
Attention	Descend/	Comprehension	Continue	Whose
Profession	Scene	Extension/	Disappear	Medal
Session	Scissors	Conclusion	Arrive	Meddle
Percussion /	Scented	Intrusion /	Appear	Missed
Possession	Crescent	Collision	Therefore	Mist
Mission	Fascinate	Promise	Although	Team/
Passion	Scent	Purpose	Possession	Teem

English

In English this term we will be focusing on our class text- How To Train Your Dragon by Cressida Cowell

The children will produce a variety of text types including a character description, adventure story and a set of instructions. The foci for writing this term will be; fronted adverbials and using a range of different sentence openers such as time, manner and place. Our main focus will be extending our knowledge of clauses and introducing different sentence structures.

Maths

This term our Maths will focus on enhancing and building the childrens mathematical skills through-multiplication and division, length and perimeter, fractions and decimals.

We will also be consolidating our learning from Autumn including number and place value as well as addition and subtraction.

The children will also be learning their multiplication tables x4, x6, x7, x8 and x9. We will be practising our times tables daily to ensure pupils are confident by the end of the term for the multiplication check next term.

DT/Art

During Art we will be designing and creating our own Viking coil pots inspired by runestones. We will be researching, planning and then creating a clay coil pot towards the end of the term.

In DT, we will be looking at structures including joins and creating a wooden pavilion.

Vicious Vikings! Popular Places

Key information

Stunning start - Dudley Zoo Trip

Fantastic finish Making musical instruments using recycling and natural materials PE-Hockey and Dodgeball. Please send your child with their PE kit on Monday and Tuesdays.

 $\label{prop:local_equation} \textbf{Homework}\text{-} \ \text{will} \ \text{be} \ \text{set} \ \text{every} \ \text{Thursday} \ \text{on} \ \text{Learning} \ \text{with} \ \text{Parents}$

Science

In Science this term we are focusing on Animals including Humans and Plants. We will be discovering food chains, teeth and the digestive system in Spring 1.

In Spring 2, we will be looking at Sound. We will be investigating how and where sound travels including key vocabulary such as pitch and volume.

What can you do at home to help?

Thematic

History- Our thematic topic this term is the Vikings! Through this exciting topic we will explore the impact these invaders had on Britain, their lifestyles and family life and how they travelled and conquered.

Geography- In Geography, we are looking at megacities and the population of them. We will be comparing city life in different countries around the world.

- Hear your child read and record this on learning with parents. to ensure they are reading at least 3 times per week in order to achieve their Roarsome Reading award.
- Encourage them to use Timetable Rock Stars/Mathsframe to prepare them for the Multiplication Check at the end of Year 4.
- Test them on their Year 4 spellings which are found in their spelling books.
- Complete homework set on Learning with Parents and Pobble writing.