

This term's spellings

List 1	List 2	List 3	List 4	List 5
pitiful beautiful wishful hopeful forgetful hateful painful successful wonderful joyful	telescope telephone submarine subordinate subway television subterranean subsoil submerge telegraph	busy actually decide experience notice possess regular thought various Februrary	chef shop special sure mission brochure sugar question women through	careful careless hopeless harmful useful carefully thoughtful thoughtless thoughtfully harmless
List 6	List 7	List 8	List 9	List 10
business describe occasion possession address extreme sentence quarter particular history	autopilot autobiography autograph automatic superman superior supernatural superficial superstar autonomy	length possible imagine forward woman early centre arrive bicycle fruit	meet meat hear here knot not circle increase forwards earth	separate purpose often library heart famous different calendar answer eighth

English

This term our reading and writing lessons will be linked to our thematic topic and the book 'Stig of the Dump'. Key skills will continue to be taught, including how to use different types of sentences (statement, question, command and exclamation) for effect as well as improving and widening their vocabulary. They will also continue to develop their use of the apostrophes and inverted commas in dialogue.

We will also continue to develop our reading skills such as inference, predicting, summarising and retrieval skills.

Maths

- During this term we will continue to focus on basic skills including: multiplication, division and fractions.
- During our shape and measure topic we will investigate types of angles, area and perimeter as well as learning to read and use time accurately.
- We will be learning to recall multiplication and division facts for 3- 4- and 8- times tables as well as completing missing number calculations.
- **Useful websites:** ttockstars, hit the button, The Daily 10

DT/Art

- **Art:** Creating stone age cave drawings using a background wash.
- **DT:** We will be researching, designing and making pneumatic toys.

Spring 1 - Savage Stone Age

Spring 2 - Extreme Earth

Key information

- **Stunning start** – Stone Age Workshop
- **Fantastic finish** – make a structure to test if it is earthquake proof
- **PE** – Please send your child into school in their PE kit on Monday and Thursday.
- **Homework**- will be set every Thursday on Learning with Parents

Science

Animals inc. humans- Identify that animals, including humans, need the right types and amount of nutrition, which they get from what they eat
-Identify that humans and some animals have skeletons and muscles for support, protection and movement.

Forces and Magnets

-Compare how things move on different surfaces
-Notice that forces need contact between two objects, but magnetic forces can act at a distance

Thematic

HISTORY (Spring 1): Stone Age

We will be learning about life in the Stone Age period including: how people communicated, the roles of men and women, the usage of artefacts and the difference between the Neolithic and Palaeolithic periods.

GEOGRAPHY (Spring 2): Extreme Earth

We will be learning why earthquakes happen and why they occur in some parts of the world more than others. We will also be identifying the features of an earthquake and exploring how people keep safe in an earthquake.

What can you do at home to help?

- **Homework** -Please complete work set on Learning with Parents. Regular use of our Learning with Parents website will help your child practise skills taught in school.
- Ensure your child is reading at least 3 times a week and record this in their planner. To help them further you could ask them questions about what they are reading.
- Practise the weekly spellings on this newsletter
- Practise handwriting focussing on correct formation and joins