

This term's spellings:

List 1	List 2	List 3	List 4	List 5
dry July fly try reply why by multiply identify supply	can't didn't couldn't shouldn't don't hasn't it's they're again water	table apple bottle little pebble bubble simple middle beautiful pretty	nicest latest ripest rudest braver used loving adored moving people	shiny lazy greasy scary stony smoky bony shaky even everybody
List 6	List 7	List 8	List 9	List 10
money donkey key turkey kidney journey chimney trolley hold told	wrap wrong wrist wrote write wrinkle wrapped writing quite quiet	hummed robbed slipped patting thinner rubber planner sobbing knitting hopping	want watch wander squash quantity quality quarrel move prove improve	hopeful beautiful delightful happiness heartless hopeless careless suddenly slowly loudly

English

- This term we will be reading *The Green Ship* and *The Missing Bookshop*. We will be writing informal and formal letters and diaries. We will continue to embed the skills learnt in the Autumn term and enhance our writing through a greater awareness of tense- past present and future- conjunctions and sentence structure.
- We will also be looking at writing our own Winter poetry using our outdoor learning environment.

Maths

- We are starting the term by continuing with the theme of money, identifying, comparing and counting pennies and pounds.
- Then we will look to extend our knowledge of multiplication and introduce the topic of division.
- We will apply our understanding of division to the challenging topic of Fractions! Finding halves and quarters of shapes and amounts.
- To finish the term, we are going to be looking at measures, including length, weight, mass, capacity and temperature.

DT/Art

- In Art children will be looking at the work of Giuseppe Arcimboldo and creating their own paintings and sculptures out of foods
- In DT, children will research, design and create their own healthy wrap!

Food Glorious Food!

Spring 1

Living in Oldbury

Spring 2

Key information

- **Stunning start** – Costa Rica morning
- **Fantastic finish** – Children to create their own healthy wraps
- **PE**- Please send your child in their PE kits on the following days:: **2L:** Wed/Thur **2R:** Thur/Fri
- **Homework**- will be set every Thursday on Learning with Parents and a weekly Pobble task.

Thematic

- In Geography- we will be using our place knowledge to identify which types of exotic foods come from Costa Rica and why based on the climate and land use. We will be exploring how climates affect produce.
- In History, we will be completing our local History study focussing on Oldbury comparing how things have changed including houses with a focus on a local inspirational person

Science

Our topic this term is plants. We will look to identify what seeds and plants needs to grow and we will be carrying out investigations and observations on how different factors impact growth

What can you do at home to help?

- **Homework** **Please complete work set on Learning with parents**
- Discuss types of food and where they might come from during food shopping
- Handwriting will be a key focus throughout the term so any opportunities to practice them will benefit the children's work in school.
- Encourage them to use Timetable Rockstars.
- Any opportunities for the children to see/use coins will be a great support to their maths work.