Reception Newsletter Spring Term

Children's planning

Children are given the opportunity to decide their own planning for the term and discuss things that they want to learn about in our topic. Usually the children have come up with ideas such as try new food or learn a different language.

All planning ideas are used to create child initiated activities based on their interests.

Phonics:

This term we will continue with 'Little Wandle' to learn our new sounds. Children will also be taught tricky words which they are expected to learn. More information can be found here:<u>https://www.littlewandle</u> <u>lettersandsounds.org.uk/reso</u>

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Understanding the World:

We are going to be observing our local environment and looking at the features within it. We will then be comparing it to other countries and identifying similarities and differences. A focus country for comparison will be Africa.

We will be planting our own seeds in our outdoor area to bring colour to our garden in the summer.

<u>Internet Safety</u>: When using the internet to carry out our research, we will learn about staying safe online and what to do if we see something we don't like.

Expressive arts and design

Spring 1: Me and My World Spring 2: Happily Ever After

Literacy: We are going to be reading a range of books to support our learning including:

- Me and My World
- Anna Hibiscus' Song
- Little Red Riding Hood

The children will be exposed to a range of writing opportunities linked to these texts such as:

- Making their own passports
- Writing a mini story

• Sequencing familiar texts During the term, children will be taught to use basic punctuation such as finger spaces, capital letters and full stops.

Personal, Social and Emotional

Development: Children will be taking part in a range of circle time activities and group tasks to learn about turn taking and listening including responding to other children during conversations.

<u>Jigsaw:</u> We will be covering our Dreams & Goals and Healthy Me Puzzles

Mathematics:

During this term, we will be working with numbers 0-10. We will be identifying one more and one less than a number as well as doubling numbers. We shall begin to explore number bonds to 10.

We will explore the measurement of length, height and introducing the concept of time.

We will also be exploring length and capacity and applying what we have learnt to real life

Physical Development:

The children will be learning about the body and what impact exercise has on it. The children will be taking part in a range of activities to support team skills, balance and body control.



<u>Fine Motor:</u> We will continue to develop our fine motor skills through a range of handwriting lessons and mark making opportunities.

Important Information

P.E: P.E will be on a <u>Thursday</u>. <u>Fantastic Finish:</u> We will be visiting East Midlands Airport. <u>Homework:</u> Please remember to regularly check your Learning with Parents account for homework! Please ensure that you listen to your child read at least 3 times a week and record it on Learning with Parents. We also sending out letter formation sheets in Pobble books.

The children will be using watercolours to paint Spring flowers. We shall be making a vegetable soup and tasting it. In order to purchase the ingredients, we shall be going on a visit to the supermarket.