**Meet the Y5 staff**





***5L: 5R:***

**Mr Keeling- Class teacher**

**Mrs Ahmed-Class teacher**

**Miss Looker-LSP**

**Miss Bensley-LSP**

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| --- | --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Blank | Enough  Though  Cough  Dough  Plough  Drought  Sought  Although  Tough  Brought | Doubt  Island  Whistle  Autumn  Thistle  Knight  Isle  Bomb  Wednesday  Gnaw | Terrible  Forgivable  Incredible  Reversible  Valuable  Breakable  Reliable  Possible  Legible  Identifiable | Isle  Aisle  Aloud  Allowed  Affect  Effect  Herd  Heard  Past  Passed | Sufficient  Achieve  Communicate  Disastrous  Guarantee  Necessary  Recognise  Suggest  Aggressive  Community | Blank |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Blank | Frequently  Mischievous  Pronunciation  Stomach  According  Committee  Dictionary  Government  Muscle  Queue | Co-ordinate  Re-enter  Re-examine  Co-operate  Co-own  Co-exist  Re-emerge  Retell  Reignite  Reinvent | Embarrass  Harass  Neighbour  Recommend  Symbol  Amateur  Competition  Environment  Hindrance  Nuisance | Relevant  System  Ancient  Conscience  Equipment  Identity  Occupy  Restaurant  Temperature  Apparent | Vicious  Delicious  Cautious  Conscious  Precious  Nutritious  Infectious  Ambitious  Fictitious  Suspicious | Blank |

**Science**

All around us, materials are used for a differing and wide-ranging number of purposes. Through our ‘changing materials’ topic, pupils will learn more about different materials and how they can be changed by human intervention or by nature. The topic aims to help pupils develop the following enquiry skills: observation and measurement; asking questions; evaluating and communicating results.

**DT/Art**

* In art, we will be taking inspiration from African Batik and using a resist technique to create our own fabric artworks. Later, we will use knowledge of Ancient Greek art to aid us in sculpting pottery.
* In DT we will use acquired scientific understanding to help us create insulated products.

**Marvelous Mountains**

**&**

**The Groovy Greeks**

**Maths**

* Year 5’s journey into mathematics will begin by recapping our knowledge of place value which will enable us to develop our knowledge of numbers up to 1,000,000.
* We will then use our reasoning and problem-solving skills to explore the four operations, learn additional mathematical language and attempt to solve missing number equations and inverse problems.
* Additionally, we will deepen our knowledge of fractions, particularly regarding conversion, equivalence and mixed numbers.

**English**

* Our exciting English topic begins by exploring the text ‘Percy Jackson and the lightening thief’ by Rick Riordan. Throughout the text, it explores the myths, monsters and legends of Ancient Greece in an adventurous and engagingly entertaining style.
* We will use Percy Jackson, as well as more traditional tales, to create pieces of writing including character descriptions, myths and playscripts.
* We will also further develop our recall, prediction, inference and summarising skills to aid us when reading.

Key information  
Stunning start – Modern Greece day (pupils will dress up and learn all about the culture, food, traditional dances and geography of modern-day Greece).

* Fantastic finish – Pupils will take part in Ancient Greek Olympics and compare this with the modern day.
* PE – Year 5 will conduct P.E. on a Tuesday and Wednesday each week.

**Humanities**

* Through our Marvellous Mountain topic, we will explore grand questions such as ‘Why are mountains so important to us?’ and ‘How were the world’s greatest mountain ranges formed’. Before exploring the relevance of certain mountain ranges to our local area.
* Our Groovy Greeks topic gives us the opportunity to delve into another period of history and explore the Greek way of life between the 9th and 12th centuries. It also allows us to discover exciting topics such as the Titans and Gods of Ancient Greece. In addition to this, we will build our researching skills and reflect on the validity of our sources.

**What can you do at home to help?**

* You could hear your child read and record this on learning with parents. If pupils are able to read three times they will achieve their Roarsome Reader award. It is also beneficial to have short discussions with your children about what they are reading. Perhaps you could ask them about their favourite section or what they think may happen next!
* You will find termly spelling attached to this newsletter. Please allow pupils time to practice these regularly. Every pupil has a login to Times Table Rock Stars and the year group will be set regular competitions. Why not try the sound check area or challenge one of your teachers to beat your score?
* Regular homework will be accessible via the Learning with Parents website. Pobble writing will be set weekly
* If possible, allow pupils to have notebooks/sketch books at home and encourage them to create artworks and stories that can be shared with the class.
* Feel free to speak with staff members at the end of the day to discuss specific targets and further resources.