**Meet the Y3 staff**

***3L: 3R:***



**Miss Clewley**

**LSP**

**Miss Ahman**

**LSP**

**LSP**

**Mrs Dhariwal**

**Class teacher**

**Mrs McCartney**

**LSP**

**Mr Stokes**

**LSP**

**Mrs Begum**

**Cover teacher**

**Mrs O’Driscoll**

**Class teacher**

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| **List 1**  | **List 2** | **List 3** | **List 4** | **List 5**  | **List 6** | **List 7** |
| walksrunssearcheswavesreachesbakesplansfloatsclapshopes | chatting clapping hopedhoping searcher liking smiling plannerfloater baked  | dislike unkind displeased disappointed unhappydisagreedisobeydisappear disbelieve unzip  | doesn’t can’twon’twouldn’t couldn’tshouldn’t he’s it’sthere’s I’d  | reign rainreinvein straight baby they playgrape complain  | brakebreakgrategreateight ate weightwaitsonsun  | surpriserecent popularnaturalislandgroupenoughconsiderbreathaccident  |
| **List 8** | **List 9** | **List 10** | **List 11** | **List 12** | **List 13** |  |
| recent positionnaughtyknowledge guardexercise continuebreatheaccidentally actual | weigh waysleighslayplain plane made maidpreypray  | excitementemployment enjoyment document statementhappiest funniest kindest biggest smallest  | reappearrebuildrewriteremember reapply mistake mishearmiscalculate misbehave misread  | gym cygnetpyramid mythmysteryEgypt symbol typical crystal lyric  | fatiguecatalogue league tonguetherefore thoughalthough guideheard learn  |  |

**DT/Art**

* Our Art project will explore the work of Andy Warhol. Our research and work in lessons will lead us to creating a pop art style volcano.
* In DT we will be creating our own money holders using felt. We will need to ensure our final product is fit for its purpose and audience.

**Key information**

* **Stunning start –** scavenger hunt looking for rocks/ soil
* **Fantastic finish –** visit to Sandwell Valley
* **PE –** Monday and Thursday
* **Homework-** will be set every Thursday on Learning with Parents. Pobble writing will be set and shared weekly.

**Thematic**

**Geography (Autumn 1 focus)- Violent volcanoes.**

* In our Geography lessons, we will be using our geographical skills to locate where volcanoes are on a map. We will also explore ‘the ring of fire’ and the significance of tectonic plates.

**History (Autumn 2 focus)- Escape from Pompeii**

* In History lessons, we will be looking at the events of the eruption of Mount Vesuvius. We will consider what people living in Pompeii at the time experienced and how they felt at the time.

**Escape from Pompeii- Autumn 2**

How was the town preserved?

**Violent Volcanoes- Autumn 1**

How do volcanoes affect the lives of people?

**What can you do at home to help?**

* **Homework -**Please complete work set on Learning with Parents**.** Regular use of our Learning with Parents website will help your child practise skills taught in school.
* Ensure your child is reading at least 3 times a week and record this on learning with parents. To help them further you could ask them questions about what they are reading.
* Practise the spellings on this newsletter. Your child will bring home their red spelling book with the spellings for each week.
* Practise handwriting, focussing on correct formation and joins.
* Complete homework tasks such as Pobble which will be sent out every Friday and collected in by Thursday the following week.

**Maths**

* This term in Maths we will focus on number. The units we will cover are place value, addition, subtraction, multiplication and division.
* The children will also be continuing to learn their multiplication tables.
* We will continue to practise their mental maths through our maths assessments.
* Activities to support learning will be set on www.ttrockstars.com **and** learning with parents.

**English**

* We will be writing a range of texts based around the book ‘Owen and the soldier’.
* Through this text, the children will be using a range of skills to create setting and character descriptions and a diary entry.
* We will also continue to focus on improving spelling, punctuation and grammar with a particular focus on spelling this term using our ‘PENPALS’ handwriting scheme.