

**Meet the Y2 staff**

**Mrs Jarvis**

**2R Class Teacher**

**Mrs Abbotts**

**2L LSP**

**Miss Wahid**

**2L Class teacher**

**Mrs. Akhtar**

**2R LSP**

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| List 1  | List 2 | List 3 | List 4 | List 5  | List 6 | List 7 |
| seeseabebeegreytodayplaydoorfloorpoor | wasteframegamechasebridestripequiteminebecausecould | photoelephantdolphinphonewhiskerwhistlewhalewhiteoldclass | explodecodewholealonecubeflutehugeJunebusyshould | findkindbehindminditemideafinalpilotironsilent | eyecouldshouldwouldwhowholeanymanyclothesplant | eightstraightthumblambcombbridgebadgestationfiction emotion |
| List 8 | List 9 | List 10 | List 11 | List 12 | List 13 | List 14 |
| fastlastpasttoastghostgoldholdtoldpeoplefather | jacketjarjogjoinjiggiantgiraffegentlemangemgerbil | cageragehugechangeagebadgeedgedodgefudgehedge | faceicecitypencilonceicycyclecirclehourparents | herehearsononewonblueblewtootwoto | knotknowkneeknifeknitgnomeknightknewsigndesign | everyeverybodyevengreatbreaksteakprettybeautifulaftersure |

**DT/Art**

* In art children will experiment with tone and colour mixing to produce a piece of work in the style of Tinga Tinga Art.
* Linked with their work on animals in their humanities topic, children will be designing and making their very own wild animal finger puppet.

**Remember Me (Autumn 1)**

Florence Nightingale and Mary Seacole

Why is it important to remember?

**Key information**

* **Stunning start –** Escape room
* **Fantastic finish –** Safari Park trip
* **PE -**  Please send your child in their PE kits on the following days:: **2L:** Wed/Thur **2R:** Thur/Fri
* **Outdoor learning-** Remembrance crafts
* **Homework-** will be set every Thursday on Learning with Parents and a weekly Pobble task will be set on Friday to be handed in the following Thursday.

**English**

This term our English lessons will be linked around a range of fiction and non-fiction books. Children will be completing a character description, retell, setting description and a fact file.

Key skills to help them improve their writing will be taught, including how to form different types of sentences (statement, question, command and exclamation).

We will be looking at techniques to extend sentences and how to add detail. During this they will learn about subordinating conjunctions (because, when, if, that), coordinating conjunctions (and, but, so, or) and expanded noun phrases.

**Maths**

* During this term we will focus on Place value, addition and subtraction and shape.
* We will be continuing to learn the recall of multiplication and division facts for 2, 5, 10 times tables during our fluency sessions and developing our mental strategies to add and subtract efficiently
* Activities to support learning can be carried out using [www.ttrockstars.com-](http://www.ttrockstars.com-) Logins will be sent home.

**Thematic**

 History- Pupils will be taught about the lives of significant individuals in the past. This will lead to a study of the work of Florence Nightingale and Mary Seacole.

 Geography- Pupils will be taught about the distribution of hot and cold places in the world and how living things have to adapt to survive in such places. By comparing a number of environments, pupils will be able to identify and describe similarities and differences between places in the world and offer reasons for why such differences exist.

**What can you do at home to help?**

* **Homework -**Please complete work set on Learning with Parents**.** Regular use of our Learning with Parents website will help your child practise skills taught in school.
* Ensure your child is reading at least 3 times a week and record this on Learning with Parents platform.. To help them further you could ask them questions about what they are reading.
* Practise the weekly spellings sent via the newsletter and displayed on classroom doors
* Practise handwriting focussing on correct formation
* You could test them on their YR2 common exception spellings which will be sent out.

**Animals around the World (Autumn 2)**

Why don’t penguins need to fly?