




British Values Policy

Governors Approved:  January 2023

Review date: January 2026

Promoting British Values

Our government believes that, ‘British society is founded on fundamental values and principles, which all those living in the UK should respect and support. These values are reflected in the responsibilities, rights and privileges of being a British citizen or permanent resident of the UK. They are based on history and traditions and are protected by law, customs and expectations. There is no place in British society for extremism or intolerance.’

The values we support are not unique to Britain and are shared by many people in the world represented by the diverse families at Causeway Green.

We support the values of democracy, rules of law, individual liberty, mutual respect and tolerance of different faiths and beliefs and these are embedded within our curriculum. These values are found in our own school aims:

The school:

- Recognises that each child is unique.
- Encourages a positive self-image in each child with a love of learning and a desire to always do their best.
- Provides opportunities for the child's social, moral, spiritual, intellectual, physical and creative development.
- Involves children in developing understanding, co-operation and cultural awareness and instils a sense of justice, respect and fair play.
- Works alongside parents and the wider community to develop and extend the concepts, skills, positive attitudes, independence and knowledge necessary for every child's continuing education and their future.

We plan assemblies and lessons, particularly in PSHE and RE, to teach the children about our values, respecting similarities and differences, tackling stereotypes and understanding why some people discriminate. We aim to empower children to have a voice and to stand up against discrimination, valuing equality, tolerance and mutual respect. The topics and lessons in the school's curriculum are designed carefully and planned by teachers to provide a rich learning experience that will have a positive impact on pupils' spiritual, moral, social and cultural development.

Our school has adopted the Commando Joe values. The RESPECT framework supports the “Whole school approach” with staff being able to help children to develop these behaviour traits within a number of exciting topics based on amazing characters and aspects of their life stories. Significant heroes/heroines, explorers and adventurers have been identified to support children's understanding of these essential life skills. Children are then set exciting missions to solve. In our school this will take place on our Friday enrichment afternoons.

RESPECT focuses on:

R- Resilience (Romeo Resilience)

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E- Empathy (Eddie Empathy)

S- Self Awareness (Sophie Self Awareness)

P- Positivity (Parveen Positivity)

E- Excellence (Elliot Excellence)

C- Communication (Charlie Communication)

T- Teamwork (Tanisha Teamwork)

Whilst focusing on all children developing good skills in English and Maths and all subjects, we ensure they experience extra-curricular clubs such as music, a variety of sports, the arts and outdoor learning. Visits are planned linking with the class topic to provide children with further understanding of the world they live in. We also link with other schools to take part in singing and sporting events. Competitions provide the opportunity for children to meet other children from different schools whilst experiencing the process of decision making and understanding rules and fairness.

As well as promoting British values we actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views and principles and follow our safeguarding policy if deemed necessary.

Overview

Being part of Britain

As a school, we value and celebrate the diverse heritages of everybody at Causeway Green. Alongside this, we value and celebrate being part of Britain. We celebrate traditions and customs in the course of the year through whole school events and assemblies; for example, Patron Saints Days and celebrations at Christmas. We also value and commemorate national events such as Remembrance Day.

In addition, children learn about being part of Britain from different perspectives. Some specific examples of when we teach about being part of Britain are:

- Reception- 'Sparkles and Celebrations' looking at celebrations within Britain and the wider world.
- Key Stage One: 'Who are we?' Locating physical features of our locality, 'Food Glorious Food' where pupils investigate where their food comes from.
- Key Stage Two: All pupils are led through topics which build on geographical/ historical skills where pupils compare Oldbury to other UK cities through to comparing Britain as a whole to both European countries and countries outside of Europe.
- Pupils also learn about the history of Britain throughout the primary years. Topics include 'The Black country', Raging Rivers and London's Burning'.

British values

Democracy

Democracy is embedded in the school. Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Staff carry out pupil questionnaires and pupil conferencing activities. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a

heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils. We believe that encouraging our children to take on responsibilities and to work together for the good of the school creates positive relationships and is a valuable preparation for future life in our democratic society therefore we have an active pupil leadership team.

Our pupil leadership team is made up of:

Eco Council: Who aim to help everyone in the school to live in a more sustainable way. Our Eco councillors help other to follow Causeway's 'Eco-code' and to monitor the energy use in school.

Learning Council: Who aim to help out children to understand how they learn, what good learning behaviour looks like. To support pupils with challenging themselves and to maintain a growth mindset and to feedback to Senior Leaders regarding pupil voice regarding lessons and learning.

School Council: Aims to give all pupils a place to voice concerns and opinions. They help to improve our school and promote fundraising events for different charities.

Digital leaders: Improve online safety and discuss and improve the teaching of computing.

Junior PCSO: Working alongside West Midlands Police children address issues which affect Causeway Green Primary school such as parking and littering.

Sports Council: Work alongside our P.E. coach and co-ordinator to develop teamwork and sports opportunities across the school.

Parents' opinions are welcomed at Causeway Green through methods such as questionnaires and feedback at parents' evenings.

The rule of law

In order to help children, understand how society cannot operate without a set of laws, we teach them how our school rules create an ordered, fair and safe place in which to learn. The class rights and responsibilities are agreed by the children and are display in classrooms. We help children to distinguish right from wrong and use Behaviour Recovery as an approach to resolve conflicts.

Individual liberty

Our children have the opportunity to make individual choices and express opinions that develop their character and self-belief. However, they are encouraged to develop these qualities in the context of the rights and needs of other members of our school community. We model freedom of speech through pupil participation in class in the context of a safe, fair, supportive and ordered learning environment. We discuss and challenge stereotypes and implement a strong anti-bullying culture.

Mutual respect and tolerance of those with different faiths and beliefs

Respect is one of the core values of our school. Children are encouraged to respect themselves and to respect individual differences. This is a fundamental principle that is put into practice in the classroom, around school, in the playground and in assemblies. We are lucky to have a diverse school community

encompassing different languages, backgrounds and faiths. We help our children to acquire an understanding of, and respect for their own and other cultures and ways of life. We celebrate the languages spoken by some children in the school and the festivals celebrated by some of our families, visit different places of worship and welcome visitors who can widen our children's horizons even further. We believe that through our formal and "hidden curriculum" our children gain an enhanced understanding of their place in a culturally diverse society. Our aim to prepare children for the future drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures.

Extremism

The school is aware of the need to be vigilant when it comes to extreme attitudes or behaviour of any kind and appropriate actions will be taken in accordance to our safeguarding policy.

Our aim is to teach pupils how to ask probing questions and to be able to make sound judgements for themselves about what is right and wrong.